



2022-23 School Improvement & LAP Plan

Everett Virtual Academy 1-8

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ELA ACTION PLAN	Key Performance Outcome: Everett Virtual Academy will increase: ELA SBA in <i>grades 3-5</i> from 63% (2022) to 65% from September 2022 by June 2023 as measured by the SBA. <ul style="list-style-type: none"> • SWD in <i>grades 3-5</i> from 1 out of 11 (2022) to 5 out of 11 from September 2022 by June 2023 as measured by the SBA. • ML students in <i>grades 3-5</i> from 2 out of 12 (2022) to 6 out of 12 from September 2022 by June 2023 as measured by the SBA. ELA SBA in <i>grades 6-8</i> from 49% (2022) to 55% from September 2022 by June 2023 as measured by the SBA. <ul style="list-style-type: none"> • SWD in <i>grades 6-8</i> from 2 out of 19 (2022) to 8 out of 19 from September 2022 by June 2023 as measured by the SBA. • ML students in <i>grades 6-8</i> from 0 out of 3 (2022) to 2 out of 3 from September 2022 by June 2023 as measured by the SBA. 2021-22: Goal 90% of students will meet standard on the Smarter Balanced Assessment (SBA) in English Language Arts (ELA) by 2027 and the median student growth percentile will be 75% by 2027.
Reading Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
Increasing higher-level thinking for our students in all their work through accessing appropriate grade-level content (focused on the Common Core) in an evidence-based way. Plan, implement, and communicate lessons with clear essential learning targets and success criteria for units aligned to Common Core State Standards (CCSS) and district curriculum maps.	<ul style="list-style-type: none"> • Grade 1-5 iReady diagnostic reading data • Grade 6-8 iReady diagnostic reading data • Reach Comprehension Unit assessments • Grade 6-8 Springboard Unit assessments
Provide aligned and rigorous Tier 1 reading instruction that supports the content area phonics (grades 1-5 only) and comprehension (all grades) for all students.	<ul style="list-style-type: none"> • Common formative grade level assessments i.e., quick checks, exit tickets, student checklists • Oral reading fluency checks • Reach Unit assessments • Grade 1-5 iReady diagnostic reading data • Grade 3-8 Interim Assessment Blocks (IABs) in reading comprehension

	<ul style="list-style-type: none"> • Grade 6-8 Springboard formative activity quizzes and assessments • Grade 6-8 Common formative Springboard Embedded Assessments in PM
Collectively analyze data from common and formative assessments to guide/inform instructional decisions.	<ul style="list-style-type: none"> • Reach Unit assessments • Springboard Embedded Assessments • Grade 1-5 iReady diagnostic reading data • Grade 6-8 iReady diagnostic reading data
Implement Springboard curriculum with fidelity in grades 6-8 with a focus on literary and informational text.	<ul style="list-style-type: none"> • Grade 6-8 Springboard formative activity quizzes and assessments • Grade 6-8 Common formative Springboard Embedded Assessments in PM
Writing Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
Increasing higher-level thinking for our students in all their work through accessing appropriate grade-level content (focused on the Common Core) in an evidence-based way. Plan, implement, and communicate lessons with clear essential learning targets and success criteria for units aligned to CCSS and district curriculum maps.	<ul style="list-style-type: none"> • Writing assessments aligned in grade levels: narrative, information, and opinion (3-5) • Building Foundations that Last (BFTL) Writing Benchmarks (1-2) • Grade 6-8 Springboard Embedded Assessments
Provide aligned and rigorous Tier 1 writing instruction that teaches the writing process for a variety of purposes: narrative, informational/explanatory, and opinion writing in grades 1-5 and narrative, explanatory, and argumentative writing in grades 6-8.	<ul style="list-style-type: none"> • Everett Public Schools (EPS) writing rubrics for grades 3-5 with scoring • Foundations Benchmarks (1-2) on writing for a variety of purposes • Grade 6-8 Springboard Embedded Assessments
Grade 6-8 teachers will reinforce RACE (Restate, Answer, Cite, Explain) common language, and increase short written responses in ELA classes with increased emphasis on informational text.	<ul style="list-style-type: none"> • Performance Matters CCSS W6.1/7.1/8.1 A,B,C,E Unit Pre- and Post Assessments • Grade 6-8 Springboard Embedded Assessments

MATH ACTION PLAN	<p>Key Performance Outcome:</p> <p>Everett Virtual Academy will increase:</p> <p>MATH SBA in <i>grades 3-5</i> from 55% (2022) to 60% from September 2022 by June 2023 as measured by the SBA.</p> <ul style="list-style-type: none"> • SWD in <i>grades 3-5</i> from 0 out of 11 (2022) to 5 out of 11 from September 2022 by June 2023 as measured by the SBA. • ML students in <i>grades 3-5</i> from 0 out of 12 (2022) to 6 out of 12 from September 2022 by June 2023 as measured by the SBA. <p>MATH SBA in <i>grades 6-8</i> from 28% (2022) to 35% from September 2022 by June 2023 as measured by the SBA.</p> <ul style="list-style-type: none"> • SWD in <i>grades 6-8</i> from 2 out of 19 (2022) to 9 out of 19 from September 2022 by June 2023 as measured by the SBA. • ML students in <i>grades 6-8</i> from 0 out of 3 (2022) to 2 out of 3 from September 2022 by June 2023 as measured by the SBA. <p>2021-22: 90% of students will meet standard on the Smarter Balanced Assessment (SBA) in math by 2027 and the median student growth percentile will be 75% by 2027.</p>
<p>Math Action Items (Actions that improve performance towards outcomes) What are you going to do?</p>	<p>Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?</p>
<p>Increasing higher-level thinking for our students in all their work through accessing appropriate grade-level content (focused on the Common Core) in an evidence-based way.</p> <p>Plan, implement, and communicate lessons with clear essential learning targets and success criteria for units aligned to CCSS and district curriculum maps.</p>	<ul style="list-style-type: none"> • Illustrative Math formative and summative math unit assessments 1-8 • iReady math online lesson instruction • Grade 1-5 iReady math diagnostic data • Grade 6-8 iReady math diagnostic data
<p>Model and teach math lessons aligned to CCSS and Illustrative Math district adopted materials with research-based instructional practices.</p>	<ul style="list-style-type: none"> • Illustrative Math formative and summative math unit assessments 1-8
<p>Collectively analyze data from common and formative assessments to guide/inform instructional decisions.</p>	<ul style="list-style-type: none"> • Illustrative Math formative and summative math unit assessments 1-8 • Desmos formative data • Grade 1-5 iReady Math diagnostic data • Grade 1-5 iReady Math diagnostic data 6-8

SCIENCE ACTION PLAN	Key Performance Outcome: Everett Virtual Academy will increase: Washington Comprehensive Assessment of Science (WCAS) in <i>Grade 5</i> from 74% (2022) to 79% from September 2022 by June 2023 as measured by the WCAS assessment. WCAS in <i>Grade 8</i> from 36% (2022) to 41% from September 2022 by June 2023 as measured by the WCAS assessment. 2021-22: 90% of students will meet standard on the Smarter Balanced Assessment (SBA) in science by 2027.
Science Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the WCAS?
Plan, implement, and communicate science lessons with clear essential learning targets and success criteria for units aligned to Next Generation Science Standards (NGSS) and district curriculum maps.	<ul style="list-style-type: none"> • Science formative assessments in grades 1-8 • PM summative science assessment in grades 6-8
Provide aligned and consistent Tier 1 science instruction using Claim Evidence Reasoning (CER writing grade 6-8), district science kits, transition guides, and NGSS standards.	<ul style="list-style-type: none"> • District science assessments • Science formative assessments in grades 1-8 • PM summative science assessment in grades 6-8
Collectively analyze data from common and formative assessments to guide/inform instructional decisions.	<ul style="list-style-type: none"> • PM summative science assessment in grades 6-8 • Science formative assessments in grades 1-5

Create a welcoming culture that is physically, emotionally, and intellectually safe and provides equitable and accessible opportunities for all.

Key Performance Outcome(s):

Everett Virtual Academy will create a space where families and communities feel included and welcome as true partners with educating their children in a culturally appropriate manner that leads to their ongoing success in school.

- Create spaces for families and the broader community to feel welcome to actively partner with the school to ensure that their needs, and the needs of their children, are being effectively addressed in the school.

Welcoming Culture: Students and families will communicate their perception of sense of belonging and positive teacher-student relationships based on the Panorama Survey.

Physical, Emotional and Intellectual Safety: Everett Virtual Academy will implement Tier 1 Positive Behavioral Interventions & Supports (PBIS) and begin Tier 2 support with PBIS. Students will communicate their perception of sense of belonging and positive teacher-student relationships based on Panorama Survey.

Equitable and Accessible Opportunities: 77% of English Learner (EL) students will be on track to transition out of services within six years by 2027.

Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
Welcoming Culture	
Implement an effective Tier 1 system within a remote learning environment to create welcoming classrooms by establishing school wide expectations, routines, and refining individual classroom management plans.	<ul style="list-style-type: none"> • Daily Classroom Walkthrough data • Panorama Survey
Intentionally build, nurture, and maintain relationships with students and families within a remote learning environment by: <ul style="list-style-type: none"> • Reinforcing remote learning behaviors and expectations in all classrooms • Implementing positive reward systems for attendance and engagement • Recognizing staff for contributions to building culture • Regular communication through email, phone, or home visits to support families 	<ul style="list-style-type: none"> • Number of students recognized with awards • Attendance data • Panorama Survey
Physically, Emotionally, and Intellectually Safe Environment	
Actively engage staff in equity conversations and work that build a sense of belonging and community for all students and staff.	<ul style="list-style-type: none"> • Staff training attendance data • Panorama Survey

<p>Increase social-emotional learning by providing direct instruction of social-emotional curriculums (Second Step (1-8) in the classroom.</p> <ul style="list-style-type: none"> • Grade 1-5 grade level synchronous weekly lessons • Grade 6-8 Guided Asynchronous lessons in Health/PE class 	<ul style="list-style-type: none"> • Attendance data • Panorama Survey • Healthy Youth Survey
Equitable and Accessible Opportunities	
<p>Provide targeted English Learner and Learning Assistance Program (LAP) interventions with the consistent use of Imagine Learning and Literacy and push-in Multilingual Learner (ML) para-support (ML) and iReady Tools for instruction (LAP extended day para-support).</p>	<ul style="list-style-type: none"> • World-Class Instructional Design and Assessment (WIDA) data • Imagine Language and Literacy usage and growth • iReady growth monitoring • Grade 1-5 iReady diagnostic reading data • Reach for Reading unit assessments
<p>Implement school wide Guided Language Acquisition Design (GLAD) strategies, comprehension strategies, and vocabulary strategies in a remote environment for every classroom.</p>	<ul style="list-style-type: none"> • WIDA data • Imagine Language and Literacy usage and growth • Grade 1-5 iReady diagnostic reading data • Reach for Reading unit assessments

ATTENDANCE

Key Performance Outcome(s):

Attendance rates will reach 90% for all and every subgroup by 2027.

Attendance Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
Monitor and intervene with students who have three or more absences per month using interventions such as weekly attendance team meetings, parent/family meetings, home visits, community truancy boards, and truancy referrals.	<ul style="list-style-type: none"> • Attendance data • Attendance meetings • Home visits data • BECCA referral data
Implementing school wide incentive programs in each classroom and creating awareness of attendance data to increase student engagement and attendance.	<ul style="list-style-type: none"> • Attendance data • Attendance awards

FAMILY PARTNERSHIPS ACTION PLAN

Key Performance Outcome(s):

We will increase family partnerships offered at Everett Virtual Academy. We will seek to maintain at a minimum, current levels of participation in current programs and establish baseline participation rates for new programs.

Family Partnerships Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
Implement a quarterly Let's Connect parent event to gather and evaluate ideas, skills and perspectives to implement into actionable plans.	<ul style="list-style-type: none"> • Guardian/ family participation data • Panorama Survey
Implement a monthly Coffee Chat with the Principal parent event. Each will have a specific theme to answer target questions families are having. We will gather ideas, skills, perspectives to implement into actionable plans.	<ul style="list-style-type: none"> • Attendance data • Panorama Survey
Establish a Family Partnership program to increase and promote an inclusive school-family partnership, create volunteer opportunities, and organize/lead family events.	<ul style="list-style-type: none"> • Attendance data • Panorama Survey

INSTRUCTIONAL TECHNOLOGY

Key Performance Outcome(s):

To ensure our students are college and career ready, Everett Virtual Academy will provide opportunities to expand their thinking through the use of technology. Students from 1st to 8th grade will have the opportunity to integrate technology in all content areas and build their capacity for digital citizenship.

Instructional Technology Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
Implement consistent use of instructional technology tools such as Canvas, Jamboard, and Desmos to ensure effective instruction in a remote environment.	<ul style="list-style-type: none"> • Canvas and Zoom Class Walkthrough data • Attendance data • GoGuardian data
Provide ongoing and responsive training on instructional technology best practices with district technology facilitators to ensure clarity of instruction to increase student achievement.	<ul style="list-style-type: none"> • Daily Classroom Walkthrough data • Panorama Survey • Attendance data • GoGuardian data

CHALLENGING OPTIONS ACTION PLAN

Key Performance Outcome(s):

Increase representation of each sub-group in accelerated courses to match the demographic make-up of the school.

Challenging Options Action Items (Actions that improve performance towards outcomes)What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
Monitor and support 8th students enrolled in online high school courses to ensure their success.	<ul style="list-style-type: none"> • Attendance data • Math and ELA formative and summative unit assessments • Semester grades
Provide grade 6-8 accelerated math students additional opportunities to fill skill gaps with differentiated instruction and enrichment opportunities.	<ul style="list-style-type: none"> • Illustrative Math formative and summative math unit assessments 1-8 • Desmos formative data